

INDEPENDENT TEACHING FACULTY EVALUATION

Instructor's Name: Tiezheng Song
 Evaluator: Xiaoyong Zheng
 Observation Date & Time: 1/21/2018 1:30-2:45pm
 Course: EC 202
 Topic: The welfare effects of taxes

General Evaluation Form

<p>Evaluator Instructions: During your observation (minimum duration of 45-60 minutes), please address as many of the following teaching behaviors as possible. If a particular behavior is not addressed during your observation time, circle "N/O" (not observed). If the instructor performs above average for any behavior, circle "excellent." Performs well, but is not above average, circle "good." Does not show the appropriate characteristics of a behavior or performs poorly, circle "N/I" (needs improvement). A follow-up meeting with the instructor should be no later than one week from observation date.</p>				
Professionalism				
•Starts promptly and is prepared	Excellent	Good	N/I	N/O
•Appears concerned about students' learning	Excellent	Good	N/I	N/O
General Comments:				
Teaching Skills & Aptitude				
•Clear introduction (gains attention, interest)	Excellent	Good	N/I	N/O
•Transitions between and within topics are clear	Excellent	Good	N/I	N/O
•Maintains student interest and involvement	Excellent	Good	N/I	N/O
•Answers student questions professionally and concisely	Excellent	Good	N/I	N/O
•Voice is clear, pleasant and audible. Are there any problems? (Circle all that apply.) None, too soft, too loud, too fast, too slow, mumbles, excessive use of poor grammar, too many filler words ("um," "ah"), sexist/racist comments or questionable humor.	Excellent	Good	N/I	N/O
•Writes clearly	Excellent	Good	N/I	N/O
•Understands background material	Excellent	Good	N/I	N/O
•Is able to flex when there are difficulties (computer technology, instruments, equipment, etc.)	Excellent	Good	N/I	N/O
•Clear Summation (regrouping and summarizing of key points)	Excellent	Good	N/I	N/O
General Comments:				
Attitude & Classroom Management				
•Is enthusiastic	Excellent	Good	N/I	N/O
•Takes appropriate actions against negative student behavior	Excellent	Good	N/I	N/O
•Treats students fairly	Excellent	Good	N/I	N/O
•Provides positive reinforcement for student effort	Excellent	Good	N/I	N/O
•Movement around the classroom is balanced. Are there any problems? (Circle all that apply.) None, spends too much time with only one group/student, exhibits an odd pattern of circulating around the room when talking, e.g., only circles around one or two tables, paces uncomfortably while talking	Excellent	Good	N/I	N/O

General Comments:

Summary:

I observed Tiezheng Song's offering of EC 202. The day's topic was the welfare effects of taxes. Tiezheng is a calm and organized instructor. He used the white board solely for his teaching. I find his teaching style very pleasant. He is confident and students seemed very comfortable in the class both asking and answering questions.

I like several aspects of Tiezheng's teaching. First, Tiezheng started the class by reviewing what had been taught in the previous class and asking students questions about that. This is a very effective way of getting students' attention and the class going. Second, white board is the only tool Tiezheng used to teach his class. He worked out the examples on the white board slowly and clearly. The students were fully engaged in the entire process. Although this is the more traditional way of teaching, Tiezheng made it quite effective. Third, right after presenting the new materials, Tiezheng gave students exercises to work on. While students were working on the problem, Tiezheng walked around and made sure the students were doing the exercise. This is a very effective way reinforcing the knowledge just taught.

There is one aspect of Tiezheng's teaching that could be improved. When giving numerical examples, Tiezheng used numbers with decimal points. This made the calculations unnecessarily difficult. Some students might get lost because of this. I think the teaching would have been even more effective if integers had been used in these examples.

Overall, Tiezheng did an excellent job and he exceeds the expectations of the department.